



**Richard Anthony Tagle  
CEO, Higher Achievement**

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**Executive Bio**

Richard Anthony Tagle is the Chief Executive Officer of Higher Achievement, a year-round rigorous academic enrichment program serving middle school students in the greater Washington area. He has more than 20 years of experience as a program manager, fund raiser, financial manager, and policy analyst that enable him to address the issues that are at the center of his core passion: the social and academic achievement of all children.

Prior to joining Higher Achievement, Richard held several senior level positions at the Public Education Network (PEN), most recently Chief of Staff. His responsibilities included management of key activities in the areas of finance, administration, communications, and development. In addition to significant accomplishments in securing financial support for PEN, Richard was instrumental in a number of initiatives aimed at improving the lives of students, from gender and racial equality, to access to adequate healthcare coverage, to academic enrichment programs.

Richard was a Founding Board Member and Interim Executive Director of the Asian Partnership for Health, and he served as Senior Program Officer of Health Programs at the US Conference of Mayors. He is an active member of a number of boards, including the Center for Summer Learning at Johns Hopkins University and DC VOICE. He has authored a wide range of articles on the quality and future of the nation's public schools and education for under-served populations. Richard graduated Summa Cum Laude with a Bachelor of Arts from American University and went on to receive a Master of Arts from the same institution.

**Higher Achievement**

Higher Achievement is a non-profit organization dedicated to developing academic skills, behaviors, and attitudes in academically motivated and underserved middle school children for the purpose of improving their grades and performance on standardized tests. The program also boosts school attendance and increases educational opportunities by giving participants the tools to enroll and succeed in rigorous high school classes. Founded in 1975, Higher Achievement operates five community achievement centers and currently serves more than 400 students in the Washington, D.C. area each year. The organization has received numerous awards, but the most important measures of success are the results achieved by the Higher Achievement scholars. In addition to enhanced grades, test scores, and attendance, 75 percent of eighth-graders from the District of Columbia Higher Achievement program were placed in the area's top high schools during 2003-2005. Higher Achievement is a national demonstration model for academic achievement during out-of-school time and is committed to making academic excellence a valued goal in underserved communities.